

Handout #2 – Service Learning Project Plan and Schedule

Date:

Project Title:

Project Team Members:

Project Requirement	Notes
<p>1. Project Description:</p>	
<p>2. Project Goals: What do you hope to accomplish? Encourage young people, through our actions, to adopt a sense of volunteerism and community service so that they may continue to help those in need Feed as many homeless individuals as our funding will allow</p>	
<p>3. Service Goals: How will this project benefit the community? take those steps necessary to enrich the livelihood of America's homeless by providing nutritious sustenance.</p>	
<p>4. Learning Goals:</p> <p>a. How will this project enhance your learning, both academically and personally? As change agents, our work includes: volunteering, mentoring, and educating to empower our community.</p> <p>b. Which JROTC Program Outcomes does this project address? (For a list of JROTC Program Outcomes, see the JROTC Leadership Education and Training Program of Instruction)</p> <p><i>McRel Standards:</i></p> <p><i>Program Outcomes:</i> We hope that our deeds are recognized for what they are, a sincere attempt to make positive contributions to the greater societal good.</p> <p><i>Competencies:</i> Persons living in poverty are most at risk of becoming homeless, and demographic groups who are more likely to experience poverty are also more likely to experience homelessness.</p> <p><i>Core Abilities:</i></p>	<p>MLK High School JROTC cadets spearhead a non-perishable food drive supporting the Philadelphia Homeless Project during the Pandemic. This group is committed to ensuring that all North East ISD children and youth in homeless situations have the opportunity to attend, enroll in and succeed in school.</p> <p>Encourage young people, through our actions, to adopt a sense of volunteerism and community service so that they may continue to help those in need Feed as many homeless individuals as our funding will allow Grow in such abundant numbers that the area's homeless are properly feed and nourished Extending our reach and influence into neighboring counties, there by responding to the many needs of the less fortunate</p>

Project Requirement	Notes
<p>5. Teamwork: How will you use teamwork to accomplish your project goals?</p> <p>a. How will you establish an effective project team? (i.e., select team members, provide Teambuilding opportunities, use Winning Colors®, etc.)</p> <p>Teamwork is the effort of a group to complete a task or goal. Successful teamwork requires each team member to cooperate with other members of the group to complete the effort as directed</p> <p>b. How will you facilitate team communication, cooperation, conflict resolution, and decision-making? (i.e., use “You the People” group processes)</p> <p>Teamwork: also gives you the opportunity to interact with other Cadets. In most organizations that you will encounter, by working together as a cohesive unit, everyone tries harder to get along with each other in a productive and professional manner. By working cooperatively with your teammates, you can improve your individual leadership, followership, and communication skills and abilities.</p> <p>c. How will you evaluate your team’s effectiveness? (i.e., “You the People” group evaluation) The evaluator may determine the improved performance to more accurately reflect the leader’s capabilities, and rate accordingly.</p>	
<p>6. Self-Assessment: How will you accomplish self-assessment?</p> <p>An overall evaluation rating of is determined for the overall leadership performance by appropriately weighing the impact of the leader’s effectiveness and impact. In determining the overall rating, individual leadership dimension ratings are considered and appropriately weighted based on their impact to the leader’s overall effectiveness.</p>	
<p>7. Reflection: How will you accomplish ongoing reflection on your learning and experiences?</p> <p>At the end of an activity, goal or the entire course, learners have the option to provide feedback or, ‘reflections’, concerning their own experiences with the content of the project.</p>	
<p>8. Training and Orientation: What kinds of training and orientation will you need to prepare for the project?</p> <p>Orientation and training activities are necessary to prepare you and other participants for the service experience. Integrating what you are learning in class with the service activity is a key goal</p>	

Service Learning Project Schedule

Activity	Who's involved?	Date and time	Date Completed	Notes
1. Project Set Up: <ul style="list-style-type: none"> • Contact community organization or agency • Assemble supplies/equipment • Gain permissions if required • Other? 	We Feed the Homeless Philly P.O. Box 36606 Philadelphia, PA 19107 Office: 215-764-5688	Feb 2021 1400 hrs	March 2021	
2. Project Team Orientation:				
3. Project Team Training: <ul style="list-style-type: none"> • Service-related training • Teambuilding activities 				
4. Cadet Self-Assessment: (Success Profiler Skills Map)				
5. Service Learning Project Activities: (Ensure that scheduled time meets JROTC project requirements)				
6. Learning Log Entries: (Schedule frequency of entries depending on how project activities are scheduled)				
7. Project Wrap Up: (Correspondence with community organization/agency, return supplies and equipment, etc.)				
8. Project Documentation: <ul style="list-style-type: none"> • Project Report • Project Final Reflection • Project Presentation/Briefing • Self-assessment • Team Evaluation • Other 				